

Universal Screening Update





Hello!

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Goals of the Universal Screening Workgroup



Educate the
Public

Build on Existing
Strategies to
Grow the
Practice of
Screening

Support
Families,
Provide
Training,
Allocate
Funding



Workgroup Recommendations

1. Universal screening activities use existing programs of strength, supply strong communication tools, and activates care coordination functions of the Children's System
1. Leverage the strength of the Iowa EPSDT program, 1st Five, Children's Health Insurance Program, and Department of Education activities
3. Public education about universal screening as a proactive strategy for maximizing healthy social emotional behavioral development and building family and community strength
4. Provide screening in the environments naturally engaging with families: healthcare and schools, as well as innovative strategies like placing healthcare clinics in or alongside schools, daycares, early childhood programs
5. Provide families, in various contexts, with resource navigators who serve to support, educate, and accompany families through the identification of need to intervention and resolution
5. Provide training for all screeners/practitioners and to use existing stakeholders and relationships to ensure broad capacity, competence, and networks are developed

Workgroup Recommendations

7. Training includes specific training and support about choosing best screening tools for the various contexts in which screening will happen
8. The State Board endorses the Practice Parameters and Suggested Matrix of Tools supplied here and institutes a robust periodic review of suggested tools
9. Conduct a diligent analysis of barriers to universal screening including funding, payment, personnel, and referral network adequacy

Key Activities since September 19, 2020 Board Meeting Update

February 11, 2021: Southeast Iowa Links Children's Behavioral Health Advisory Board

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- Shanell Wagler and Marcus Johnson-Miller provided an overview of the Universal Screening Workgroup Report
- Discussed what is happening locally around screening
- Will be conducting an assessment of the screening taking place in the region

Key Activities since September 19, 2020 Board Meeting Update

February 26, 2021: Meeting with DHS to review screening data system and discuss possible ideas to increase screening

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- Marissa Eyanson, Theresa Armstrong, Shanell Wagler and Marcus Johnson-Miller met to review a data system that sent information to DHS
- Discussed potential strategies to partner between agencies to increase screening, especially related to adolescents

Key Activities since September 19, 2020 Board Meeting Update

March 29, 2021: IDPH accepted into the HRSA-sponsored Adolescent & Young Adult Behavioral Health Collaborative Improvement and Innovation Network (AYA-BH CoIIN)

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- Goal of the AYA-BH CoIIN: This collaborative is centered on increasing depression screening and follow-up for young people, through systems-level behavioral health integration in primary care and improvement of screening rates in clinical settings.
- AYA-BH CoIIN Team can include the state Medicaid agency, local clinical “champion” (e.g. representative from state chapters of AYA-serving health professional organizations or academic health centers), health plans/payers, adolescent and young adult representatives to serve as advisors/consultants, and other state mental/behavioral health agencies. **Will be including many members of the Universal Screening Workgroup or their recommendations.**
- May 19, 2021 Kick-off Webinar for Title V (IDPH) staff



1st Five Healthy Mental Development Initiative

How does 1st Five support
universal screening?





Early identification and intervention for developmental disorders are critical to the well-being of children and are the responsibility of pediatric professionals as an integral function of the medical home.



What is 1st Five?

- Serves children birth to age five
- Increases use of developmental screening in primary care
- Provides a one-step referral resource for primary care providers
- Connects children (and their parents/caregivers) to existing services in their local communities
- Keeps primary care providers informed about children's progress
- Supports healthy social, emotional and cognitive development

1st Five: Why this way?

- Began as the ABCD II Project, 2004-2006 (evidence informed)
 - grant funded by the Commonwealth Fund and administered by the National Academy for State Health Policy
- Focus on public-private partnerships
 - local child health agencies & primary care providers
- Aimed to increase use of developmental surveillance at well-child exams
- Also included referral & follow up to local child health agency
- Prevent the need for more intensive and expensive care at a later age (prevention)

1st Five: Why this way?

ABCD II Lessons & Take-Aways

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- The primary care practice/provider is where to start
 - Parents and caregivers view health care providers as a credible source of information
 - In Iowa, 90.7% of parents take their child to the doctor before age 5, making this a nearly universal access point
- Standardized surveillance makes a difference
 - Iowa's CHDR was developed and promoted during this time
 - 9, 12, 18, 24/30 month screening timeline established
 - Policy change initiative enacted: allow providers to bill for screening on same day as well-child visit
- Providers need a one-call referral source
 - Must have a way to address identified concerns
- Value in identification of community-based intervention services
 - Good relationships pave the way to good service
 - 1st Five is a child-find service for many community organizations that provide direct service to families in need

1st Five: Why this way?

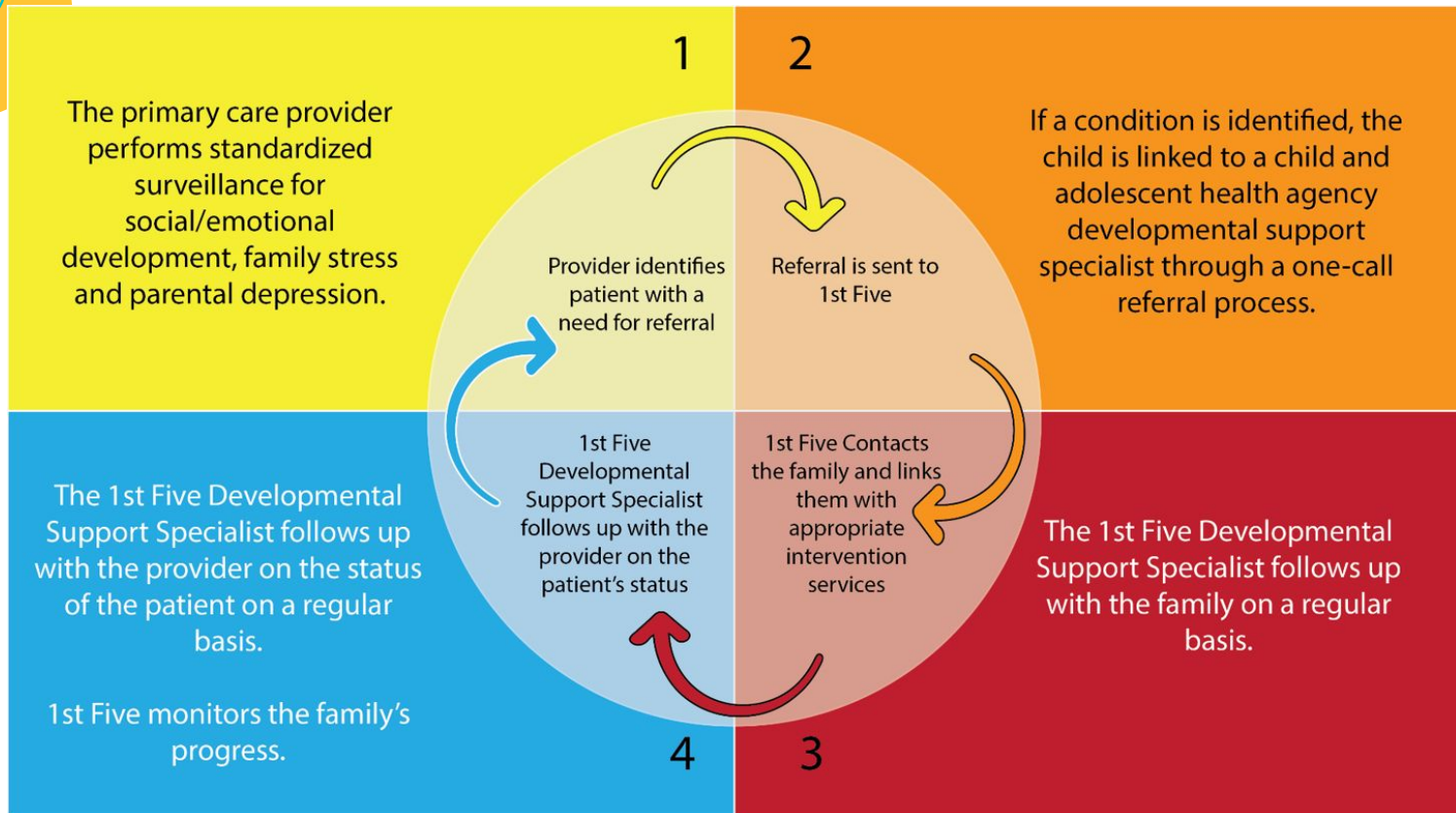
Developmental Screening

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- Usage of screening tools among pediatricians is still lagging
 - Despite recommendations from the American Academy of Pediatrics, only 63% of pediatricians are screening all children at recommended time frames (AAP, 2020)
- for children living in urban areas the prevalence of developmental delay is 17.4% of the population (CDC, 2020)
- for children living in rural areas the prevalence of developmental delay is 19.8% (CDC, 2020)
- 1st Five promotes standardized validated reliable screening tools such as – ASQ, ASQ:SE, M-CHAT/R-F
- At intervals recommended by the American Academy of Pediatrics and following Iowa's EPSDT Periodicity Schedule

The 1st Five Model

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1st Five Supports AAP Bright Futures

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Recommendations for Preventive Pediatric Health Care Bright Futures/American Academy of Pediatrics



Each child and family is unique. Therefore, these recommendations for preventive pediatric health care are designed for the care of children who are receiving competent parenting, have no manifestations of any important health problems, and are growing and developing in a satisfactory fashion. Developmental, psychosocial, and chronic disease issues for children and adolescents may require frequent counseling and treatment visits separate from preventive care visits. Additional visits also may become necessary if circumstances suggest variations from normal.

These recommendations represent a consensus by the American Academy of Pediatrics (AAP) and Bright Futures. The AAP continues to emphasize the great importance of continuity of care in comprehensive health supervision and the need to avoid fragmentation of care. Refer to the specific guidance by age as listed in the Bright Futures Guidelines (pages A1, Shaw J, Duncan PM, eds. Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents, 4th ed. Elk Grove Village, IL: American Academy of Pediatrics; 2017).

The recommendations in this statement do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

The Bright Futures/American Academy of Pediatrics Recommendations for Preventive Pediatric Health Care are updated annually.

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AGE	Prenatal*	Newborn*	3-5 d†	1 mo	2 mo	4 mo	6 mo	9 mo	12 mo	15 mo	18 mo	24 mo	3 y	4 y	5 y	6 y	7 y	8 y	9 y	10 y	11 y	12 y	13 y	14 y	15 y	16 y	17 y	18 y	19 y	20 y	21 y
HISTORY																															
Initial/Interval	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
MEASUREMENTS																															
Length/Height and Weight		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Head Circumference		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Weight for Length		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Body Mass Index†		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Blood Pressure‡		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SENSORY SCREENING																															
Vision†		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
DEVELOPMENTAL/BEHAVIORAL HEALTH																															
Developmental Screening§		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Autism Spectrum Disorder Screening¶		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Developmental Surveillance		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Psychosocial/Behavioral Assessment¶		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Tobacco, Alcohol, or Drug Use Assessment¶		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Depression Screening¶		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Maternal Depression Screening¶		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PHYSICAL EXAMINATION*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PROCEDURES*																															
Newborn Blood		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

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Length/Height and Weight		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Head Circumference		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Weight for Length		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Body Mass Index‡		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Blood Pressure‡		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SENSORY SCREENING																
Vision†		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
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Developmental Surveillance		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Psychosocial/Behavioral Assessment¶		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Tobacco, Alcohol, or Drug Use Assessment¶		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Depression Screening¶		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Maternal Depression Screening¶		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PHYSICAL EXAMINATION††		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PROCEDURES††																
Newborn Blood		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*



What types of issues does 1st Five address?



Medical Interventions

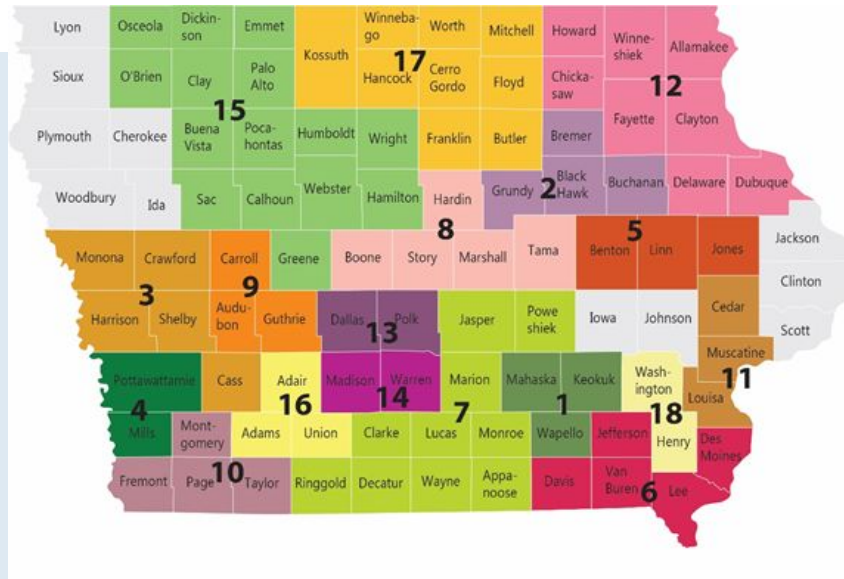
- Early Intervention & Evaluation Services
- Developmental Delay
- Speech Therapy
- Occupational Therapy
- Physical Therapy

Social Determinants of Health¹⁷

- Financial Stress
- Housing Resources
- Maternal/Caregiver Depression
- Mental Health Issues
- Behavior Issues
- Parent Education Programs
- Food Assistance
- Family Planning
- Medicaid/Dental/hawki Insurance Needs
- Substance Abuse
- Child Care
- Head Start & Preschool
- Family Support Services
- Transportation Concerns



1st Five Service Areas



1. American Home Finding Association
2. Black Hawk County Health Department
3. Crawford County Home Health, Hospice & PH
4. FAMILY, Inc.
5. Hawkeye Area Community Action Program, Inc.
6. Lee County Health Department
7. Marion County Public Health
8. Mid-Iowa Community Action, Inc.
9. New Opportunities, Inc.
10. Taylor County Public Health
11. Trinity Muscatine Public Health
12. Visiting Nurse Association of Dubuque
13. EveryStep (fka Visiting Nurse Services of Iowa)
14. Warren County Health Services
15. Webster County Health Department
16. MATURA Action Corporation
17. North Iowa Community Action Organization
18. Washington County Public Health & Home Care



1st Five Staffing

1st Five Site Coordinator

- Must spend a minimum of 25-40% percent time on “infrastructure building” activities
 - working with primary care practices
 - providing trainings and educating EPSDT providers and other community partners

1st Five Developmental Support Specialist(s)

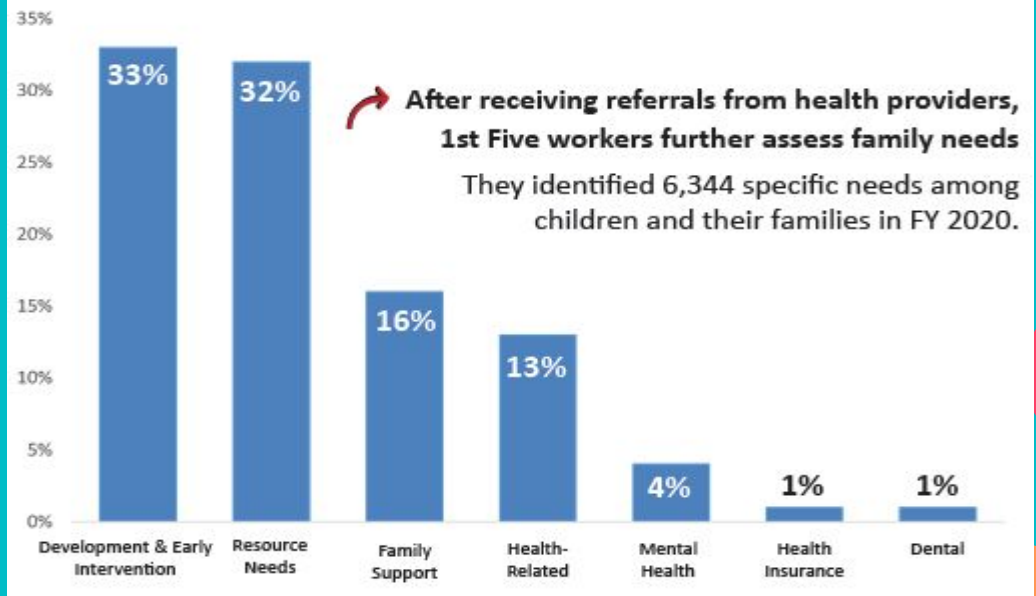
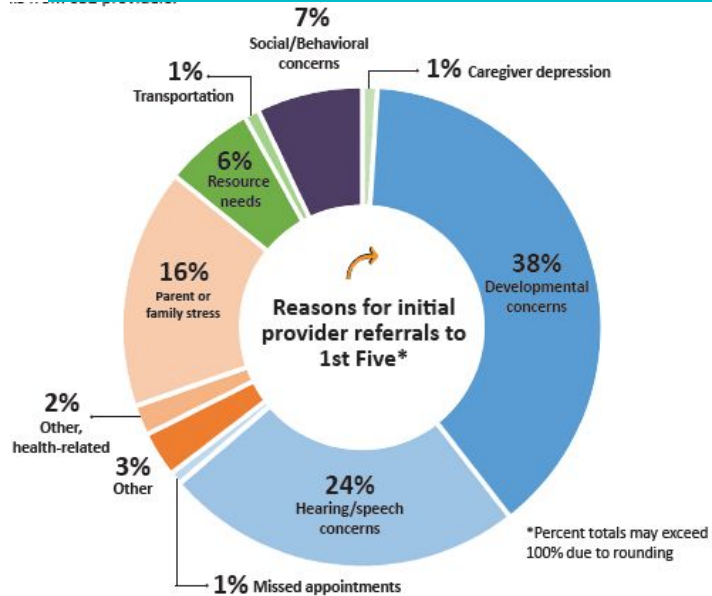
- Team members working with Site Coordinator
- Receive and respond to referrals
- Work directly with caregivers of children birth to five
- Assess additional needs & connect to services
- Communicate progress to primary care providers

1st Five: Results

- For every one referral made into the program, ~3 additional connections are made by Developmental Support Specialists
- Length of time working with a family 2 months – 6 months, varies by complexity
- Number of contacts made with family if unreachable, 3 calls, 3 letters recommended

Data snapshot

1st Five helps health providers address a wide array of family needs



Practice Consultation: Child Health Specialty Clinics



Peer Coaching: Incorporating Screening Tools

The 1st Five Medical Consultant Team is made up of providers who specialize in implementing evidence-based screening tools into well-child visits. Peer coaching provides access to colleagues who are routinely doing developmental surveillance and screening in their own clinics and are well-versed in the challenges that implementation can pose to different practices.

They are here to offer support and assist with:

- Workflow
- Billing to optimize reimbursement
- Realistic implementation of screening tools into a busy office setting



IDPH 1st Five Team



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Thanks!

Any questions?

